

## Create zero carbon South Yorkshire

<b>Room iv: Citizen education and decision-making</b>		
	(you don't need to list who is in the room, we will be capturing a list via zoom)	Answers here, one idea per box (If it's more than 3-7 words, it's probably more than one idea!)
	<p>When answering these questions, take into account the Systems and Settings model (used in the initial bid) to make sure all aspects are covered::</p> <p>Systems: Energy/Transport/Food/Waste/Land &amp; Water/Air/Money/ Democracy &amp; Media</p> <p>Settings: Communities &amp; Home/Workplace/Natural Environment/Education/Health &amp; Social Care/Arts/City Centre</p>	
Qu I	In relation to our topic, what is already going on amongst us in South Yorkshire?	<p><b>-Within formal education sector:</b> getting schools to measure their carbon emissions, at home and internationally. Eg. A school in the UK comparing their emissions to a school in Southern Africa. Questioning how we can reduce our emissions and be more equitable. This project has now finished. Info on school's carbon emissions haven't been updated well since 2005 – it has not been prioritised by the current government, and is low on school's priorities. DECSY training incl SDGs <a href="https://www.decsy.org.uk/courses/">https://www.decsy.org.uk/courses/</a> + Carbon Partners <a href="http://www.carbonpartners.org.uk/">http://www.carbonpartners.org.uk/</a> -</p> <p>- Sustainable Schools programme. <a href="https://webarchive.nationalarchives.gov.uk/20130322091715/https://www.education.gov.uk/publications/eOrderingDownload/brief_introduction_to_sustainable_">https://webarchive.nationalarchives.gov.uk/20130322091715/https://www.education.gov.uk/publications/eOrderingDownload/brief_introduction_to_sustainable_</a></p>

		<a href="#">schools.pdf</a>
		- Our Shared World collaboration: to lobby gov't to focus on UNSDG. Have produced a video to think more about sustainability education. <a href="https://www.rebootthefuture.org/rebootingeducation">https://www.rebootthefuture.org/rebootingeducation</a>
		- <b>Barnsley Youth Council:</b> campaign to protect the environment. They have produced packs to go around schools in local area. Also created local manifesto for environmental goals in the area. Have also created a guide for funding for schools to become more environmentally friendly: you can apply for funds to do this! Have acquired a green space to turn into a wellbeing space – have been given trees to plant. <a href="http://www.barnsleyyouth.com">www.barnsleyyouth.com</a> @BarnsleyYC (Twitter) and Barnsley Youth Council on Facebook
		- <b>The People's Palace of Possibility</b> by The Bare Project, as a tool for Citizen Juries. Working with Shared Future CIC on this in Cumbria and hope to make something similar happen in Sheffield. <a href="https://thebareproject.co.uk/work/palace/">https://thebareproject.co.uk/work/palace/</a>
		- <b>Barnsley City Council:</b> declared climate emergency. Carbon 0 by 2040. Co-producing an action plan route to this. <a href="https://www.barnsley.gov.uk/news/sustainable-energy-action-plan-seap-recomme">https://www.barnsley.gov.uk/news/sustainable-energy-action-plan-seap-recomme</a>

		<p><a href="#">nded-to-cabinet/</a>.</p> <p>- Barnsley City Council is also working with AgeUK on this. These are the principles for this project:</p> <ul style="list-style-type: none"> <li>• Ensuring that active and healthy ageing is seen as everybody’s business by building relationships, learning and collaboration across sectors, services and between generations.</li> <li>• Ensuring that all older people are respected, listened to, and can contribute to decision making in the communities that they live.</li> <li>• Embracing the diversity of older people, addressing inequalities and ageism, building more equitable places for us all to age in.</li> <li>• Advocating for the physical infrastructure that meets the needs and aspirations of older people, including digital, housing, transport and public spaces.</li> </ul> <p>- Also (Barnsley City Council) internal training on environmental issues. Then that being rolled out via staff/officers to local communities – and over social media. Climate change doesn’t feel relevant to a lot of people’s lives – we need to link it better. A recognition to people’s priorities.</p>
		<p>- <b>Community Foundations</b> across the UK adopting the UN Sustainable Development Goals.</p>
		<p>- Thinking about how to relate what happens locally back to the National</p>

		Climate Assembly: <a href="https://www.climateassembly.uk/">https://www.climateassembly.uk/</a>
Q1	What else is going on in South Yorks which we could effectively link in with?	
Q1	Who else could we reach out to in order to strengthen our work?	<ul style="list-style-type: none"> <li>- Retail/places of work for citizen education.</li> </ul>
Q 2	What are the aspects of our topic which are not getting any attention in S Yorks currently and which we feel need to be addressed?	<ul style="list-style-type: none"> <li>- How do we ensure that issues that link to people’s lives are framed in terms of climate change? There feels to be a gap between people who are in the know and people who are struggling/ don’t feel able to engage because of other pressures they face.</li> <li>- We need to be reaching beyond the ‘converted’. Is sortition an option in how we engage with people?</li> <li>- What about engaging with the retail/construction industry? How can we educate these groups?</li> <li>- <b>Relationship between race and climate change needs to be more directly addressed. Who is doing this in South Yorkshire?</b></li> <li>- Big days for creativity, education: festive and fun, as well as educational in terms of environmental issues. These are excellent opportunities for education.</li> </ul>

		<ul style="list-style-type: none"> <li>- Sheffield has declared an emergency, but done nothing about it.</li> </ul>
		<ul style="list-style-type: none"> <li>- Consultations for Labour Party Environmental Policy: done in a citizen jury style. Experts advised and then citizens were asked what they should do about it. These citizens became advocates for their local area.</li> <li>- Crucially: these citizens had been told the latest research/facts, and were also told their opinions are important: this was a powerful combination.</li> </ul>
		<ul style="list-style-type: none"> <li>- Citizens' Juries: the changes which take place amongst individuals over the course of the process. So much more useful than 'talking shops'.</li> <li>- We need Citizens' Juries in Sheffield: and for those processes to have actual impact. Crucial for this.</li> </ul>
		<ul style="list-style-type: none"> <li>- Leeds had big consultation with schools about climate strategy. Biggest idea was a recycling programme... This is a 30 year old idea. We need education alongside consultation.</li> </ul>
		<ul style="list-style-type: none"> <li>- Community champions and life-long learning.</li> </ul>
Q 3	What is the importance of this strategy to the vision?	<ul style="list-style-type: none"> <li>- Democracy is crucial to sustainability. We need to take people with us. If it is top-down there isn't any ownership over it.</li> <li>- Citizenship education is crucial to this.</li> <li>- People won't invest in something they don't engage with.</li> <li>- Big changes can't happen without citizen engagement.</li> </ul>
		<ul style="list-style-type: none"> <li>- We need to see ourselves as a collective - not as a collection of individuals.</li> </ul>

	What is its particular contribution?	<ul style="list-style-type: none"><li>- Knowledge is power. Everyone should be able to be involved, so they can change their own circumstances.</li><li>- Knowledge can become action.</li></ul>
		<ul style="list-style-type: none"><li>- This also links these issues to people's lives.</li></ul>
		<ul style="list-style-type: none"><li>- <b>EQUALITY AND INCLUSIVITY</b> comes into focus, so we are not reinforcing already existing hierarchies.</li><li>- <b>The level of change that is needed, requires us to involve multiple perspectives.</b></li></ul>
	What would happen to the vision if we did nothing in this arena?	<ul style="list-style-type: none"><li>- Individual responses are not enough, we need a collective response and we can only do this with citizen engagement and democratic processes.</li></ul>